



Statement of School Vision, Aims & Values



Our Vision

At Cregagh Primary School, we want our pupils to develop enthusiasm and motivation for life and for learning; taking pride in success and achievement. We strive to provide a happy, safe and caring learning environment rooted in Christian values which develops and prepares our pupils to contribute to and shape the world in which they live. We want to work in partnership with the wider community; growing and learning together to prepare our pupils to be confident, resilient and independent contributors to society in an ever-changing world.

Our Mission Statement

Our mission is to be: *A Family of Learning at the Heart of our Community* that fosters growth mindsets, promote positive attitudes and nurtures love of learning.

Aims of Cregagh Primary School

At Cregagh Primary we aim to:

- 🌐 Create a happy, caring, safe and secure atmosphere where children and staff feel valued;
- 🌐 Develop a concern for the needs of others through an understanding of the Christian faith and consequently promote tolerance, understanding and a respect for others who hold different religious, moral and cultural values from our own;
- 🌐 Teach a broad, balanced and challenging curriculum which extends the children's interests and experiences, providing opportunities for pupils to identify their aptitudes and areas for development;
- 🌐 Recognise individual effort and promote high achievement in all areas;
- 🌐 Develop confidence, resilience, self-esteem and independence in our pupils, imparting a sense of innate self-worth and value;
- 🌐 Provide a stimulating and well-resourced learning environment with opportunities for imaginative and creative expression;
- 🌐 Within a learning community, ensure equality of opportunity for all and instil a love for life-long learning;
- 🌐 Maintain partnership between teachers, parents, governors and pupils;
- 🌐 Maintain a strong and vibrant relationship between school, local Churches and the wider community.
- 🌐 Make learning vivid, real, enjoyable and challenging;
- 🌐 Promote an ethos that encourages respect for oneself, for others and for property;
- 🌐 Ensure that staff are valued, well-motivated & working effectively as a team;

- 🌐 Create a partnership with home based upon respect and trust: encourage parents to become involved in their children's education and fulfil their role as children's first and most enduring educators;
- 🌐 Build strong links with the local community and establish partnerships with communities beyond the school, ensuring that staff, children, parents and governors work together to actively promote and further develop our shared vision.

(iv) Our Core Values

- 🌐 **Respect** - we promote respect for self, for others and for property
- 🌐 **Cooperation** - we value teamwork and positive relationships
- 🌐 **Consideration** - we are caring, we help each other whenever possible
- 🌐 **Acceptance** - all members of our community are valued
- 🌐 **Equality** - we promote equal opportunities
- 🌐 **Honesty** - we promote open, honest, sensitive and constructive communication at all levels and at all times among stakeholders.
- 🌐 **Partnership** - as well as building positive links within school, we look outwards to form relationships that will enhance learning (parents, community, national, international).

(v) Our Aspirations for Our Pupils

As part of our work on reviewing our vision, staff have summarised our aspirations for our pupils in these aspirational 'building blocks'. We want children at Cregagh Primary School to:

- 🌐 Want to come to school
- 🌐 Have positive self-esteem: having an innate sense of self-worth and value
- 🌐 Find out what they're good at and feel successful
- 🌐 Be safe, happy and healthy
- 🌐 Feel supported by their families in partnership with the school
- 🌐 Be part of contributing towards making Cregagh Primary an outstanding school
- 🌐 Be well-rounded, confident and mature
- 🌐 Have high aspirations and to achieve their full potential
- 🌐 Show empathy and consideration to others
- 🌐 Be proactive and innovative in their own learning
- 🌐 Be independent, reflective learners
- 🌐 Have strong resilience and strive for excellence

WE BELIEVE THAT HAPPY CHILDREN LEARN BEST

We keep our School Vision, Aims & Values at the heart of all that we do, including our Governors' policies and our School Development Plan

Strategic Vision 2023-2026

- (i) Foundational Areas – vision statements (below)
- (ii) 3 year strategic plan (not online, but hard copy available from school)

Foundational Areas - Vision Statements

The 'core business' of the school has been categorised into 12 areas. Each provides a synopsis of our beliefs and values pertaining to each area, including:

- 🌐 Our 'vision' or 'goal' for each area
- 🌐 Our current state - how close are we to the 'goal'? What do we already do well? Where are our areas for development? What is our performance gap?
- 🌐 What are the actions we must take to close our performance gap and thereby achieve our vision or goal?
- 🌐 Looking at the next 3 years, how should we prioritise the Areas for Development and actions necessary to redress them? The above exercise was carried out by Cregagh Primary's Senior Management Team (April 2024) and during a follow-up whole-staff meeting (May 2024). Much information was generated. Detailed below is a streamlined version of our findings. We have aimed to distil the large amount of information generated down to its absolute essentials.

Our 12 foundational areas of our core 'business' as a community of learning:

1. Learning	7. Ethos
2. Teaching	8. School Community & Parents; & wider community (national / international)
2. Pupils	9. Classroom & School Environment
3. School Performance Standards	10. Staff
4. Curriculum	11. Resources/Budgets/Finance
5. Leadership & Management	12. Governance

FOUNDATIONAL STATEMENTS

In each foundational area, we offer a succinct 'vision':

1. Learning

Learning is vivid, real, purposeful, enjoyable and challenging. We aim to develop independent learners.

2. Teaching

Teaching is motivational and inspirational. It takes account of different learning styles and different abilities and is backed with quality resources.

3. Pupils

Pupils respect themselves, others and property. They are confident, cooperative and motivated to learn, and display a sense of pride in their school.

4. School Performance Standards

We are evolving into a self-evaluating school. We use a range of information to indicate where we are and where we need to go. We add significant value as children move through the school, and we promote/celebrate success in all areas.

5. Curriculum

The Curriculum is meaningful, well planned, cohesive, tailored to our pupils and is broad and creative without losing sight of the fundamental importance of literacy and numeracy.

6. Leadership & Management

Leadership and management is dynamic, purposeful and participative and ensures that developments are focused on the overall aims of the school. The views of all stakeholders are sought and are valued. Change is well managed.

7. Ethos

All members of the school community are valued, respected and supported by each other. We educate the whole child. We embrace a growth mindset ethos - all can achieve!

8. School Community & Parents; & wider community (national/international)

Parents know that their role & contribution are valued, and there is a high level of parental involvement in school. There are a wide variety of links with the local community. Horizons are broadened through national & international links.

9. Classroom & School Environment

The classroom & school environment is stimulating, clean, well resourced, well organised and safe. Pupils and staff respect the environment. Children feel a sense of ownership of the classroom/school. The layout and displays in classrooms are geared to learning. The site is well maintained and, where appropriate, is developed in a manner that supports learning.

10. Staff

Staff are dedicated, work collaboratively, and learn from each other. Morale is high. All staff display high expectations of self, colleagues & pupils. All staff benefit from a clear and structured approach to professional development. Our approach incorporates an awareness of 'work/life-balance' issues.

11. Resources/Budgets/Finance

The budget is well-managed and meets our needs. Resources are well organised to make them accessible to all and are used effectively to support teaching and learning.

12. Governance

Governors promote the values of the school and help to ensure that developments are focused on the overall aims of the school. They are involved in formulating the school's direction, monitoring how well the school carries out its functions, and evaluating the impact of the school's actions. They hold the school accountable and act as critical friends to the principal and leadership team. Governors are supportive and knowledgeable.

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